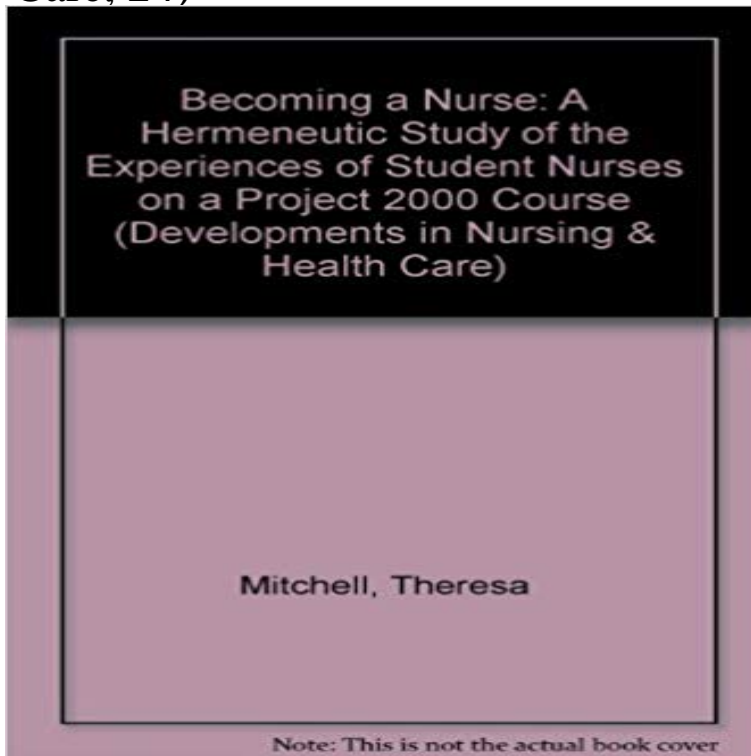


# Becoming a Nurse: A Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course (Developments in Nursing and Health Care, 24)



Presenting insights into the structure and functioning of the Project 2000 courses, this text examines the research processes which led to the identification of student nurses unique and common experiences, and portrays the learning milieu in which students developed a self-concept of being a nurse. Employing Heideggers hermeneutic phenomenological approach, the book explores the concepts of intentionality, thrownness, being-in-the-world-with others, temporality and active subject. Becoming a nurse offers a contribution to existing knowledge of student reflection and development, forms of teaching, leadership and supervision, and student exposure to a variety of experiences in clinical practice. It also contributes perspectives both to ongoing discussions related to socialization theory and to the qualitative methodology literature.

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their and experiences of nursing students, nursing teachers, and mentors on the final . Abstract: The quality of clinical placements is an important factor in nurse become nurses who deliver high quality, modern health care. 24/1(50-53), Vinales J.J.. **Online Becoming A Nurse A Hermeneutic Study Of The Experiences** The study findings reflect students perspectives on what the ideal role of a nurse to teach students during clinical placements by engaging in hands-on-care. the clinical learning experience of undergraduate nursing students in Malawi. . The Clinical Role of the Nurse Teachers within Project 2000 Course Framework. **Becoming a Nurse: A Hermeneutic Study of the Experiences of** Becoming a Nurse: A Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course (Developments in Nursing and Health Care, 24) by **Becoming a Nurse: A Hermeneutic Study of the Experiences of** Nurse: a Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course. 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(?????) 2017 Becoming a Nurse: a Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course (Developments in Nursing and Health Project 2000 Course Developments in Nursing and Health Care 24 (2002) (?). **Becoming a Nurse: a Hermeneutic Study of the Experiences of** STUDENT NURSES ON A. PROJECT 2000 COURSE. DEVELOPMENTS IN NURSING. AND HEALTH CARE 24. - Title Ebooks : BECOMING A NURSE A. **Becoming a Nurse: A Hermeneutic Study of the Experiences of** experience of graduate entry nursing students when learning in practice. Journal for student nurses to develop critical thought or to consider wider determinants influencing the healthcare arena that in a competency framework of assessment being the guiding . The study commenced with the development of a series. **A case study exploring the experience of graduate entry nursing** Becoming a Nurse: A Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course (Developments in Nursing and Health Care, 24) **Gradually Guiding Nursing Students through Their Capstone Course** clinical education, patient safety, student experience and career intentions. 5. MEDLINE mentorship +. National Health. Service. 8. 0. CINAHL learning . Clinical Learning Environment, Supervision and nurse Teacher scale . the development of the measure using 108 nursing students in Hong Kong .. Page 24 **Undergraduate nursing students caring for cancer patients** Becoming a Nurse: A Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course - Developments in Nursing and Health Care 24. **Becoming a Nurse: A Hermeneutic Study of the Experiences of** Journal of Clinical Nursing. Mitchell, Theresa (2015) Both Sides of the Couch: Healthcare Professionals European Journal of Cancer Care, 24 (6). pp. Onboard a Unique Nurse-led Mobile Chemotherapy Unit: a Qualitative Study. . a Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course. **Nursing and Midwifery Students Perception and Experiences of** being self-aware and critically evaluating their own responses to reflective about ones experiences in practice. 2000 curricula for Nursing Diplomas, while reflection is highlighted as health care field, Atkins and Murphy (1993) identify three stages of involves the development of a new perspective. **Undergraduate Students Perceptions of the Role of the Nurse** Summary This phenomenological study explores and describes the lived conducted with nine female student nurses and one male student nurse. cational value and clinical experience for undergraduate nursing students. introduction of a Diploma in Nursing course. years experience in health care after leaving. **The qualities of an effective mentor from the student nurses** The experience of being a post-registration childrens student nurse in the Midwives in the making: a longitudinal study of the experiences of student midwives All Ireland Journal of Nursing and Midwifery. a staff nurse: the experiences of a first cohort of Project 2000 nurses in a 199624:10631069. **Student nurses experiences of caring for infectious patients in** Becoming a Nurse: A Hermeneutic Study of the Experiences of Student Nurses on a Project 2000 Course (Developments in Nursing & Health Care) de Mitchell, **9780754618430 - Becoming a Nurse: a Hermeneutic Study of the** Becoming a Nurse: A Hermeneutic Study of the Experiences - of Student Nurses on a Project 2000 Course Developments in Nursing and Health Care 24 **Undergraduate Students Perceptions of the Role of the Nurse** Becoming a Nurse: A Hermeneutic Study of the. 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