

Bringing together leading researchers, this book integrates current knowledge on EBD in the school setting. Reviewed are a range of evidence-based approaches to identifying, assessing, and intervening with this difficult-to-teach population. School practitioners and educators gain essential tools for developing and evaluating programs to improve student behavior, boost self-control and social skills, and maximize academic achievement. Findings on early intervention and prevention are presented, and implications for policy discussed. Broad in coverage, the volume also emphasizes the importance of interdisciplinary collaboration in service provision and delineates best-practice guidelines for research.

Collagen Pathobiochemistry, Ethnography of a Chiropractic Clinic, Research Skills for Nurses and Midwives, The Life of the Buddha, Introduction to Nursing Research: Incorporating Evidence Based Practice 2nd (second) edition, Architecture 00: The Riba Awards, Introduction to Meta-Analysis, Rescue Robotics: DDT Project on Robots and Systems for Urban Search and Rescue, The Incomplete Angler (Classic Reprint),

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