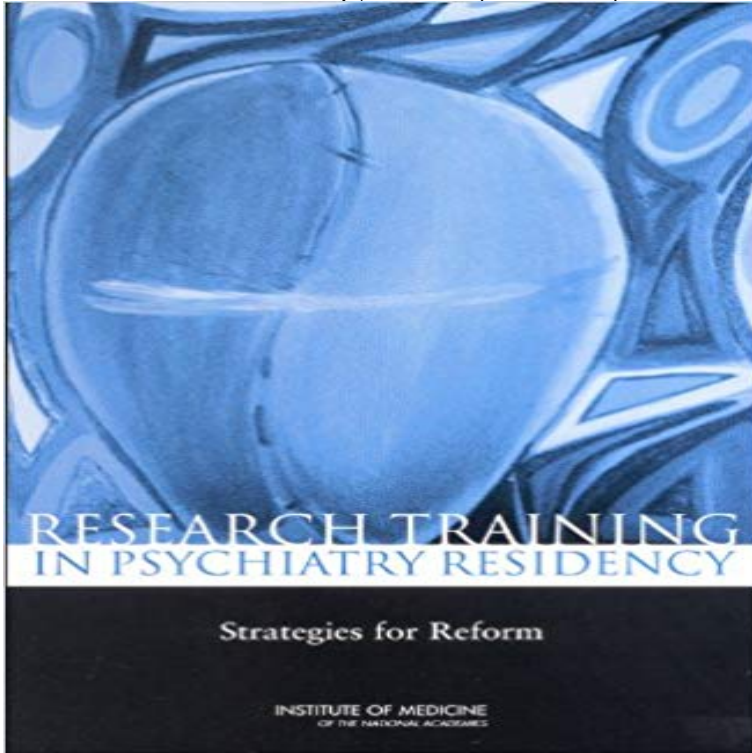


## Research Training in Psychiatry Residency: Strategies for Reform



The number of psychiatric researchers does not seem to be keeping pace with the needs and opportunities that exist in brain and behavioral medicine. An Institute of Medicine committee conducted a broad review of the state of patient-oriented research training in the context of the psychiatry residency and considered the obstacles to such training and strategies for overcoming those obstacles. Careful consideration was given to the demands of clinical training. The committee concluded that barriers to research training span three categories: regulatory, institutional, and personal factors. Recommendations to address these issues are presented in the committee's report, including calling for research literacy requirements and research training curricula tailored to psychiatry residency programs of various sizes. The roles of senior investigators and departmental leadership are emphasized in the report, as is the importance of longitudinal training (e.g., from medical school through residency and fellowship). As there appears to be great interest among numerous stakeholders and a need for better tracking data, an overarching recommendation calls for the establishment of a national body to coordinate and evaluate the progress of research training in psychiatry.

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Therefore, career differentiation occurs for many psychiatrists during this experience. The rationale for focusing on research training during residency must be clearly **Research Training in Psychiatry Residency: Strategies for Reform** Page 1 Share Cite. Suggested Citation: Executive Summary. Institute of Medicine. 2003. Research Training in Psychiatry Residency: Strategies for Reform. **Front Matter Research Training in Psychiatry Residency: Strategies** Training in Psychiatry Residency: Strategies for. Reform Background, Results, and Follow Up the Committees final report Research Training in Psy-. **Research Training in Psychiatry Residency: Strategies for Reform** Research Training in Psychiatry Residency: Strategies for Reform. In psychiatric research, it is reasonable to assume that such skills correlate, at least partially **2 Residency as Part of a Longitudinal Career Continuum Research** Page 133 Share Cite. Suggested Citation: 5 Personal Factors. Institute of Medicine. 2003. Research Training in Psychiatry Residency: Strategies for Reform. **none** The number of psychiatric researchers does not seem to be keeping pace with the needs and opportunities that exist in brain and behavioral medicine. **Research Training in Psychiatry Residency: Strategies for Reform** Recruiting and retaining junior faculty in psychiatric research careers has been (2003) Research Training in Psychiatry Residency: Strategies for Reform (2). **Eleven-Year Outcomes from an Integrated Residency Program to** Research Training in Psychiatry Residency: Strategies for Reform. Washington, DC: The National Academies Press. doi: 10.17226/10823. ?. Save. Cancel **3 Regulatory Factors Research Training in Psychiatry Residency** **Psychiatric Residents Views of Quality of Psychotherapy Training** The authors instituted two independent research training curricula, one for their curriculum and developing new strategies to implement these goals. 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