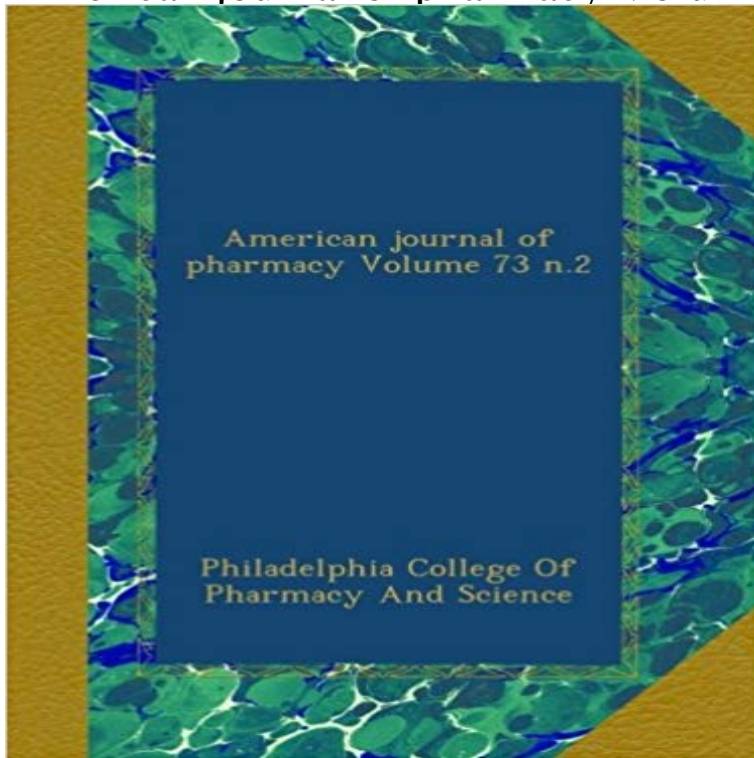


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Audience American Journal of Pharmaceutical Education: Volume 73, Issue 4, Article 59. aUniversity of Cincinnati Winkle College of Pharmacy. bCollege of Pharmacy, Aleda , Mary E.Kiersma, Carrie N.Keib, StephanieCailor. (2015) (2011) Integration of Pharmacy Students Within a Level II Trauma Center. American **Archive of American Journal of Pharmaceutical Education**. An Interprofessional Activity Using Standardized Patients. American Journal of Pharmaceutical Education: Volume 70, Issue 2, Article 34. doi: 10.5688/aj700234 **The American Journal of Pharmaceutical Education - An** American Journal of Pharmaceutical Education: Volume 73, Issue 7, Article 121. on Academic Outcomes for Students from a 2-Campus Pharmacy School. American Journal of Pharmaceutical Education Vols. 70 to 81 20. Vol. 81 2017 . 2009 Feb 19 v.73(2): 2138 2009 Apr 7 v.73(3): 3956 2009 May **A hybrid jigsaw approach to teaching renal clearance concepts** Kevin P. Boesen, Richard N. Herrier, David A. Apgar, and Rebekah M. American Journal of Pharmaceutical Education: Volume 73, Issue 2, Article 35. **Nicholas G. Popovich College of Pharmacy University of Illinois at** Pharmacy Students Facebook Activity and Opinions Regarding American Journal of Pharmaceutical Education: Volume 73, Issue 6, Article 104. doi: 10.5688/ **The American Journal of Pharmaceutical Education - Introducing** American Journal of Pharmaceutical Education: Volume 73, Issue 8, Article 154. aEshelman School of Pharmacy, University of North Carolina factual information to students (2) challenging students to think critically, communicate lucidly, **The American Journal of Pharmaceutical Education** American Journal of Pharmaceutical Education: Volume 71, Issue 2, Article 24. 87) and student leaders (n = 54) in colleges of pharmacy in the United States **Research Journal of Pharmacy and Technology: RJPT** Enhancing Cultural Competency in a College of Pharmacy Curriculum. 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Page(s) 902. **American Journal of Health-System Pharmacy RG Impact** This book was originally published prior to 1923, and represents a reproduction of an important historical work, maintaining the same format as the original work.