

Guiding students through a virtual clinical experience, VCE: Red Rock Canyon Medical Center is a teaching hospital that is modeled after a real medical-surgical floor. It contains five patient rooms, a nurses station, a supervisors office, two conference rooms, a nurses lounge, and a waiting room with an elevator. The following patients are seeking treatment in Red Rock Canyon Medical Center:

- Carmen Gonzalez: This older Hispanic female presents with an infected leg that has become gangrenous. She has Type 2 diabetes mellitus, as well as complications of congestive heart failure and osteomyelitis.
- David Ruskin: Following a car-bicycle accident, this young adult African-American male is admitted with a possible closed head injury and a badly fractured right humerus. He undergoes an open reduction and internal fixations of the right humerus.
- Sally Begay: This Native American woman enters the hospital and is initially suspected of having a Hanta virus infection. She has a confirmed diagnosis of bacterial lung infection. This clients complications include chronic obstructive pulmonary disease and inactive tuberculosis.
- Ira Bradley: This caucasian adult male with late-stage HIV disease is admitted for an opportunistic respiratory infection. He has complications of oral fungal infection, malnutrition, and wasting.
- Andrea Wang: This young Asian female entered the hospital after a diving accident in which T6 is crushed, with partial transection of the spinal cord. After a week in the ICU, she has been transferred to the medical-surgical unit, where she is being closely monitored.

Includes a guided tutorial which shows students how to work with a patient in the virtual hospital · collect patient data from various sources (reports, charts, medication administration record, short video clips and audio clips of nurse-patient interactions) · record patient data · listen to a report and itemize a patients problems and high-priority concerns · and sometimes administer medications. Requires students to use their critical thinking skills to set priorities for care, collect data, analyze and interpret data, and reach conclusions about complex problems within a health-illness transition. Encourages active learning and provides opportunities to identify information to collect and process data for evidence-based patient care; work with data entry and retrieval screens; optimize use of available information resources; understand hospital information systems; manage information for decision-making; and maintain and improve core computing skills. Answers to the exercises have been removed and placed in the faculty resources within the core texts Evolve site. A new clock icon appears under each lesson, offering the user an estimate on how much time it will take to complete. A new linkage icon alerts users whenever they are about to begin an exercise that connects with previous lessons. New activities reflect changes in the 6th edition of Fundamentals of Nursing. A new Table of Contents-Index matches the chapters from the textbook with patients and lessons in the workbook. A series of groundbreaking, new workbooks and CD-ROMs, Virtual Clinical Excursions bring learning to life in two different “virtual” hospital settings! Each lesson in Virtual Clinical Excursions has a core textbook reading assignment with corresponding CD-ROM and workbook activities. The exercises in the workbook complement the content in the the parent text and provide a perfect environment in which students may “practice” what they are learning in the text. The workbooks act as maps ? guiding students through the CD-ROM as they care for patients in the virtual hospital. Virtual hospital visits on the CD-ROM allow students to access realistic information resources that are essential to patient care.

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